

THE UNIVERSITY OF WINNIPEG
POLICY

NUMBER: 2011.02

SUBJECT: COMMUNITY LEARNING

EFFECTIVE DATE: April 1, 2011

RESPONSIBILITY: Board of Regents (*Administration Liaison – President*)

1.0 Purpose:

To provide an institutional framework for the management and support of community learning activities, with a view to increase access to and participation in post-secondary education for those who are traditionally underrepresented in the University population, with a focus on Indigenous people and new Canadians.

2.0 Scope:

This Policy applies to any program or service at the University, that is not already part of an existing department or faculty, and is defined as a “community learning” initiative through consultation with the President.

3.0 Principles:

3.1 Community Learning refers to the active integration of the University into the social, cultural, and educational life of the community. Specifically, community learning consists of:

- (a) The provision of innovative learning opportunities for various populations currently underrepresented in the University population. These include: Indigenous students, visible minorities, students with disabilities, new Canadians, students who are the first in their family to attend university, students from rural communities, and those who work full-time while attending university;
- (b) The use of the resources of the University to analyze and address social, economic, cultural and environmental issues in partnership with community organizations and other groups;
- (c) The cultivation of dynamic and reciprocal relationships between the University, and the surrounding community, in which University resources are used to facilitate community-University learning development, in ways that are sustainable in social, economic, cultural and environmental terms and;
- (d) The understanding that these initiatives serve as learning opportunities for our students and others from within a broad range of local and global communities;

3.2 The University will set and review community learning objectives from time to time, and audit progress against these objectives.

3.3 The President is responsible for the maintenance and administration of this Policy, and the communication and promotion of the Policy, both within and outside the University, and will report openly on the University’s community learning performance at timely intervals.

4.0 Review:

This Policy shall be reviewed at least once every five years.