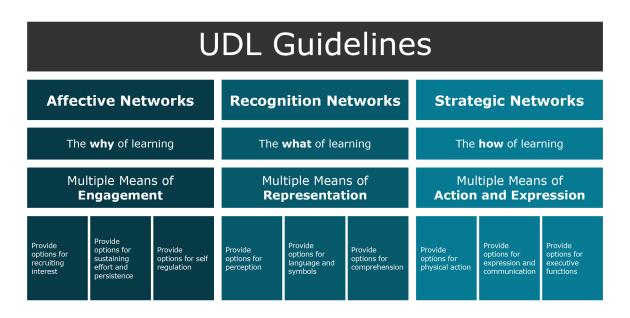
Universal Design for Learning (UDL)

Welcome to the University of Winnipeg resource guide to Universal Design for Learning (UDL). This guide draws from the work of many other institutions who have blazed a trail in their adoption of UDL for their institutions and as such have developed tools and resources to assist in the development of accessible learning environments for all students. Mohawk College, CAST and UDL on campus feature prominently in this guide.

According to the Mohawk College UDL website, Universal Design for Learning (UDL) is a curriculum design, development, and delivery framework used to create equitable, inclusive and accessible learning environments. The goal of UDL is to support creating masterful learners who are purposeful, motivated, resourceful, knowledgeable, strategic, and goal-directed.[†]

By using the UDL framework, educators are able to provide content to their students in a way that maximizes its reach to all students. The infographic below (*Figure 1*) summarizes the UDL guidelines. More information can be found on the Mohawk College website at the link in the endnotes to provide an explanation of each step.

Figure 1: UDL Guidelinesii



The University of Winnipeg is excited to promote UDL across campus to ensure education is accessible to all students by encouraging educators to evaluate their course offerings and apply some UDL methods to their delivery. Course evaluation tools are available online as well as some tools to assist with the development of a UDL classroom. The following chart provides some of these tools for your review.

Course evaluation Tool	https://web.mohawkcollege.ca/centre-teaching- learning/apps/UDL/courseassessment/
Course master Template	https://www.mohawkcollege.ca/sites/default/files/CTL/documents/CTL%20Course%20Master%20Template-UDL.docx
(document) CAST website which includes a	https://www.cast.org/impact/universal-design-for-learning-udl#.V8Rdl6JSHAE
variety of resources for the development of UDL lessons	
UDL on Campus, a resource specifically focused on higher education	http://udloncampus.cast.org/home
Guide to the development of a UDL syllabus	http://udloncampus.cast.org/page/planning_syllabus
UDL and evaluation	http://udloncampus.cast.org/page/assessment_udl

We hope these tools and resources will provide you with some valuable information to make your courses more accessible.

Any questions regarding this guide should be directed to the UW Human Rights and Diversity Office at <a href="https://hrtps.ncb.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nlm.ncb.nl

 $^{^{\}rm i}\, \underline{\text{https://www.mohawkcollege.ca/centre-for-teaching-learning-innovation/teaching-effectively/universal-design-for-learning\#websites}$

ii https://www.mohawkcollege.ca/centre-for-teaching-learning-innovation/teaching-effectively/universal-design-for-learning#what-is-udl