

# OTHER PROGRAMS

Updated April 25, 2025

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## 1. Professional, Applied, and Continuing Education (PACE)

PACE offers applied certificate and diploma programs that enhance professional development and employment opportunities. PACE's unique education model blends university-level academics with practical hands-on experience to fully expand the potential of our students. Our programs specialize in high-growth career fields with strong employment prospects. PACE provides a student-centred educational experience with programs designed to grow careers and transform lives.

PACE offers programs in two formats. Our full-time programs follow prescribed schedules, while our flexible part-time programs offered through online learning, allow students to build their own schedules or enrol in just a course or two. Online courses at PACE are delivered in two formats, asynchronous where students work through the materials at their own pace and meet established deadlines, or blended online which combines mandatory live virtual meeting times with independent study.

### a. Transfer Credit to Degree Programs

The following are certificate and diploma programs with degree credit articulation:

- Advanced Diploma in Early Childhood Care and Education, up to a maximum of 9 credit hours
- Educational Assistant Diploma, up to a maximum of 12 credit hours
- Introduction to University, 3 credit hours

### b. Programs at PACE

#### **Advanced Project Management & Technology Diploma**

Develop advanced expertise in project management and how cutting-edge technologies can drive success in today's complex project environments. This program provides a robust analytical framework and practical tools for budgeting, scoping, modeling, measuring, reporting, and integrating technology into project workflows. Aligned with the knowledge requirements of the Project Management Professional (PMP)® and Certified Associate in Project Management (CAPM)® certifications, this program goes beyond foundational skills to include courses focused on emerging technologies, innovation, and strategic project leadership.

### **Advanced Diploma in Leadership in Early Childhood Care and Education**

The Advanced Diploma in Leadership in Early Childhood Care and Education is a leadership development program designed for professionals in the early childhood sector who wish to enhance their administrative abilities or to exercise a leadership role. This unique programming model anchors workplace essentials, offered through PACE, to a foundational program in early childhood education, offered through the Developmental Studies degree-credit stream. This diploma program is recognized by the Province of Manitoba Child Care Education Program Approval Committee (CCEPAC) as an accredited pathway for current ECE II's to achieve their ECE III classification. This is a part-time program offered online. Students have five years to complete the requirements.

### **Applied Project Management Certificate**

The Applied Project Management Certificate takes students through the lifecycle of a project, providing the terminology and concepts required to participate in, and lead, projects. The courses cover the planning, cost estimates and budgeting, communication strategies for stakeholders, and monitoring and controlling projects. The program is for individuals wanting to augment their education and gain the foundational knowledge and skills needed in project management or wanting to step into project management. This is a part-time program offered online. Many students complete it in less than 2 years at their own pace. Students have up to five years to complete the requirements.

### **Artificial Intelligence Diploma**

The Artificial Intelligence program emphasizes the application of AI theory and techniques in a practical setting. In this program, graduates master the skills to create and use problem-solving algorithms to provide insights, predictions, and operationalization strategies needed to transform any organization into an innovative, efficient, and sustainable company of the future. This is a full-time program. Students earn their diploma in 12 months. Upon completion of this program students earn the Artificial Intelligence Diploma.

### **Digital Marketing Management Diploma**

Gain the expertise needed to excel in the fast-paced world of digital marketing. This program provides a strong foundation in marketing principles, enhanced with in-demand skills in digital tools, analytics, and content creation. Designed to prepare graduates for success in today's technology-driven marketplace, the program emphasizes practical strategies to create, implement, and optimize marketing campaigns that deliver measurable results. With a focus on emerging trends and customer engagement, students are equipped to navigate the evolving digital landscape and contribute to overall business growth. Graduates of this program are ready to lead in roles across industries, leveraging digital marketing strategies to create value and drive innovation. The program is delivered in a full-time, two-year format, including a 4-week internship to provide hands-on experience in the field.

### **Digital & Social Media Marketing Certificate**

The Digital & Social Media Marketing Certificate program is designed to provide students with the fundamental skills needed to develop an effective digital and social media marketing strategy that contributes to overall business success, regardless of sector. This hands-on program provides focused and industry-aligned instruction that includes real-world scenarios. This is delivered by industry professionals who bring up-to-the-minute experience and examples, helping students get a solid understanding of how to use digital and social media to further business goals. This is a part-time program offered online. Many students complete it in less than two years at their own pace. Students have up to five years to complete the requirements.

### **Educational Assistant Diploma**

The Educational Assistant program provides valuable training to educational assistants in our school system. Students gain both the theoretical and practical knowledge needed to become a confident and effective presence in the classroom. The program focuses on the role of the educational assistant within the learning system and provides a practical understanding of exceptional children and how to help them. This is a full-time program. Students earn their diploma in eight months.

### **Financial Management Diploma**

The Financial Management program provides students with essential financial and managerial knowledge and skills required for a wide variety of positions in the accounting and financial industry. Sustainable business approaches within a comprehensive financial framework develops individuals to solve complex business problems and improve organizational performance in an ever-changing business environment. The Financial Management Diploma is a full-time program. Students earn their diploma in 24 months. Upon completion of this program students earn two valuable educational credentials: Financial Management Diploma and Management Certificate.

### **Human Resource Management Diploma- Accelerated**

Fast-track your HR career with the Human Resource Management Diploma – Accelerated, a 6-month, CPHR-accredited program that equips you with the knowledge and tools to lead in the dynamic field of human resources. This 4X award-winning program combines traditional HR principles with a strong focus on leadership, business acumen, and effective communication. Aligned with industry-recognized standards, the program prepares you for success in the workplace while offering additional credentials, including WHMIS certification. Graduates may also be eligible to waive the National Knowledge Exam (NKE), taking you one step closer to earning your Chartered Professional in Human Resources (CPHR) designation.

### **Human Resource Management Diploma (Part-time)**

Become a leader with this 4X award-winning and CPHR-accredited program that distinguishes itself from other academic competitors by layering traditional elements of human resource management with a heavy emphasis on leadership, concrete business tools, and effective communication tools. With content aligned to industry-recognized standards and best professional practice, graduates enter the workplace with the skills for success. Students also have the opportunity to obtain their WHMIS certification through the Managing Occupational Health, Safety, and Environment course. Graduates of this program earn the Human Resource Management Diploma and WHMIS certification. Upon successful completion of the program, graduates become eligible for their CPHR designation.

### **Introduction to University**

This course is designed to familiarize students with the nature and demands of university study and help prepare them for the year ahead. Students will develop and practice study and time management skills, note-taking, essay writing, internet/library research skills, and strategies for exam preparation. Presented in a manner that parallels a typical university course, Introduction to University provides an ideal opportunity to give university a try and discover what it takes to succeed. Students who successfully complete this course with a C+ or better may transfer three credit hours to a UWinnipeg degree program. This is an online course. Students can register for either an asynchronous or blended delivery of the course

### **Management Certificate**

The Management Certificate is designed for individuals who want to develop their professional skills and further their career. Students explore current business topics and trends and develop the skills to help businesses succeed in the current competitive environment. The certificate program emphasizes skills such as leading and motivating employees, communication, and problem-solving.

### **Mobile Application Development Diploma**

Students in the Mobile Application Development Diploma acquire the skills to develop modern, scalable mobile applications. From initial planning and architecture mapping to front-end design and development concepts, as well as back-end solutions for both cloud and local server approaches, this program develops a complete skill set for mobile app development professionals. In addition, graduates gain critical project management and communication skills.

### **Predictive Analytics Diploma**

This Predictive Analytics Diploma program builds foundational skills in data science with a specialization in the use of predictive models to forecast outcomes. Students learn to apply data science and predictive modelling to provide insights, predictions, and operationalize the use of data for competitive and social benefits within an organization. Graduates of this program master a range of analytical models to become strategic leaders in any industry. The Predictive Analytics Diploma is a full-time program. Students earn their diploma in 12 months. Upon completion of this program students earn the Predictive Analytics Diploma.

### **Strategic Communications & Digital Marketing Diploma**

Prepare for a dynamic career as a skilled communicator and digital strategist in both corporate and non-profit sectors. This program offers a strong foundation in strategic communication and public relations while integrating specialized training in digital marketing and social media management. With a focus on best practices and emerging industry trends, students gain the tools and knowledge to navigate the evolving communications landscape, tackle complex challenges, and lead impactful campaigns. The program emphasizes the development of effective strategies for digital platforms, equipping graduates with the skills to build engagement, manage reputations, and drive business success through integrated communication and marketing efforts.

### **Supply Chain Management Diploma**

The Supply Chain Management program equips students with the hands-on skills and knowledge needed to manage, organize, and run supply chain functions from start to finish. From logistics to procurement, knowledge management to global sourcing, students will cover all aspects of the supply chain management field, being challenged to apply theory to the practical workplace. Delivered by industry experts and supported by the Supply Chain Management Association - Manitoba (SCMA-MB), this program offers students an educational experience that is rooted in real-world practice and current industry needs. This program is aligned to the knowledge requirements of the Supply Chain Canada designation process. The Supply Chain Management Diploma is a full-time program. Students earn their diploma in 12 months. Upon completion of this program students earn two valuable credentials: Supply Chain Management Diploma and Management Certificate.

### **Web Application Development Diploma**

From essential training in web design and developing, and deploying web applications to project management and business writing skills, this program develops a complete skill set for web development professionals. Graduates gain experience with a wide variety of web programming technologies and developing modern back-end solutions for data storage with attention to security and scalability.

**NOTE: For more information on any of the above programs, please visit the Professional, Applied, and Continuing Education website at <https://pace.uwinnipegcourses.ca/>**

## **2. The Collegiate**

The Collegiate offers Grades 9, 10, 11 and 12 of the Manitoba High School curriculum. UWinnipeg students may apply for concurrent studies, taking a partial first-year Arts and Science program while completing the high school subjects necessary to meet Regular Status admission requirements at The University of Winnipeg. The Collegiate's programs are published separately and may be obtained from The Collegiate Office, Room 1W02, Wesley Hall (786-9221) or visit <https://collegiate.uwinnipeg.ca/>

### 3. Menno Simons College

#### Overview

Menno Simons College (MSC) is a learning community rooted in the Anabaptist-Mennonite tradition. MSC educates students for the challenges of addressing conflict, inequality, and poverty.

The faculty is committed to excellence in teaching, research and service through programs in Conflict Resolution Studies (CRS) and International Development Studies (IDS). Grounded in a particular Christian tradition, MSC welcomes students from all backgrounds and serves as a meeting place where diverse communities gather to address critical local, national, and international issues in a spirit of appreciation for different perspectives.

#### Programs of Study

MSC coordinates two programs that are fully integrated into The University of Winnipeg curriculum: Conflict Resolution Studies and International Development Studies. Students can choose a 3-Year or 4-Year major in either area, or take Conflict Resolution and International Development courses as electives or minors along with other University of Winnipeg programs (see program descriptions in this Calendar).

The two majors prepare students for involvement in developing regions and conflict situations in community, organizations, and international settings. The flexibility of these programs allows for double majors, and students are strongly encouraged to combine one of these majors with another discipline.

**NOTE:** The CRS and IDS programs are being revised. The 4-year CRS program is being discontinued, and no students are being admitted to this program. **The 3-year CRS major and the CRS minor are still open to new students.** The IDS program is being discontinued, and no new students are being admitted to the IDS major.

#### Features of MSC Programs

- CRS and IDS include small class sizes for optimum learning environments.
- A highlight of the CRS major is skills workshops that allow students to practice the tools of conflict resolution learned in the classroom.
- A variety of special scholarships are available to CRS and IDS majors.
- The faculty consists of both full-time and a variety of part-time instructors, chosen on the basis of their specialized expertise and applied experience.
- Specialized academic advising is available for CRS and IDS majors.
- Services that complement the academic programs and enhance the university experience, such as community building events, and career exposure activities, are offered.

#### Organizational Information

Menno Simons College offered its first courses in affiliation with The University of Winnipeg in 1989 and has grown substantially since that time. Bachelor of Arts degrees with a major in Conflict Resolution Studies and/or International Development Studies are granted by The University of Winnipeg.

Students register for Menno Simons College courses/majors through The University of Winnipeg.

Menno Simons College is also a College of Canadian Mennonite University, a degree-granting institution located in Winnipeg. Procedures are in place to enable CMU students to register for courses at The University of Winnipeg and enjoy the benefits of libraries at both universities.

Additional courses in CRS and IDS are available through Canadian Mennonite University.

#### Faculty

The College has an interdisciplinary faculty with backgrounds in anthropology, conflict resolution, geography, history, peace and conflict studies, politics, psychology, and sociology.

#### Administration

Vice President Academic: Jonathan Dueck, PhD

CRS Chair: Jonathan Sears, PhD

IDS Chair: Jonathan Sears, PhD

For more information please visit the website:

[www.mscollege.ca](http://www.mscollege.ca)

#### 4. Research Institutes, Centres and Chairs

##### a. Centre for Access to Information and Justice

Established in 2019, the Centre for Access to Information and Justice (CAIJ) promotes: (a) the study of access to information (ATI) and freedom of information (FOI); (b) research using ATI and FOI law; and (c) public interest research. The primary objective of the CAIJ is to promote access to information as a form of access to justice. The activities of the CAIJ should appeal to scholars from across the social sciences and humanities, as well as to public interest legal professionals, investigative journalists, and access advocates in Canada and beyond. For more information, contact Kevin Walby in the Department of Criminal Justice at [k.walby@uwinnipeg.ca](mailto:k.walby@uwinnipeg.ca).

##### b.. Canada Research Chairs, Chancellor's Research Excellence Chair, and Chancellor's Emerging Research Award

The Canada Research Chairs program stands at the center of a national strategy to make Canada one of the world's top countries for research and development. Chairholders aim to achieve research excellence in natural sciences, engineering, health sciences, humanities, and social sciences. The University of Winnipeg continues to seek outstanding leaders who will create new synergies among researchers and across traditional disciplinary boundaries, and who push for innovation and research excellence.

The University of Winnipeg Chancellor's Research Excellence Chair is intended to acknowledge and advance the scholarly activity by faculty who have made exceptional contributions to research in their field.

The University of Winnipeg Chancellor's Emerging Research Award is intended to sustain and support high levels of scholarly output and to retain faculty who have made, and will continue to make, exceptional contributions to research in their field.

For listings of current and past chairs, please see:

<https://www.uwinnipeg.ca/research/research-chairs/canada-research-chairs.html>

##### c. Research Centre on Co-operative Enterprises

The Research Centre on Co-operative Enterprises aims to further the knowledge of the co-operative enterprise sector of the economy through the teaching and training of students, the creation of experiential/work-integrated learning activities, the conducting of research, and the engagement of industry partners. The centre will provide a combination of both scholarly work on the co-operative business model and applied research relevant to the co-op sector in Manitoba, nationally and internationally.

##### d. Sanford Riley Centre for Canadian History

The Riley Centre brings together into one location associations and organizations committed to researching the history of Canada. All the groups involved strive to share their knowledge of Canadian history with other groups, academic colleagues, as well as community and high school audiences. Located in Bryce Hall, the centre is named after former University Chancellor H. Sanford Riley in recognition of his many contributions to the centre and his long standing, active interest in Canadian history. For further details, please visit <https://www.uwinnipeg.ca/riley-centre/index.html>

##### e. Centre for Research in Cultural Studies

Cultural Studies engages with pressing issues of local and global consequence and is at the forefront of developing critical understandings of the social and political dynamics of contemporary culture. Established in 2017, the Centre for Research in Cultural Studies (CRiCS) enhances UWinnipeg's ability to highlight these engagements and functions as a hub for interdisciplinary collaboration between students, faculty, and community research partners.

CRiCS increases research capacity on campus by providing a context for developing methods and tools for Cultural Studies research, supporting the program of the Canada Research Chair in Culture and Public Memory, and connecting student Research Assistants, Research Associates, Visiting Scholars, and Postdoctoral Fellows to the projects of the Centre. CRiCS aims to build sustainable, socially relevant research programs and raise the national and international profile of UWinnipeg as an outstanding place to do Cultural Studies research.

CRiCS shares space with the Centre for Research in Young People's Texts and Cultures (CRYTC). It is located in room 3C25 at the University of Winnipeg, on the traditional territory of Anishinaabeg, Cree, Oji-Cree, Dakota, and Dene peoples, and on the homeland of the Métis Nation.

The Centre features:

- A Collaborative Research and Knowledge Mobilization Lab used for workshops, cultural production, curatorial design and display, other forms of research creation, in-person meetings, and teleconferencing
- A connected workspace for Research Assistants
- A shared office for the Centre's Research Coordinator
- An office space for the Centre Director
- A resource room
- An interview and data storage room
- An office space for visiting scholars and postdoctoral fellows

For more information, find us here: <https://www.uwinnipeg.ca/crics/>

**f. Centre for Forest Interdisciplinary Research**

C-FIR is a research centre at The University of Winnipeg dedicated to the development of interdisciplinary research, education, and training in the areas of forestry, forest ecosystems, forest values and the human uses of forests. The intent is to assist all forest stakeholders to reach the goals of ecosystems-based forest management. C-FIR focuses on understanding the evolution of today's forests, the current conditions of the region's forests, the values of the public and special interest stakeholders for the forest, and using past and present information to assist in understanding future changes and impacts to the region's forests.

**g. The University of Winnipeg Global College**

The University of Winnipeg Global College fosters global citizenship and engagement through interdisciplinary teaching, research, dialogue, and action in local and global communities. The college coordinates a Bachelor of Arts (BA) in Human Rights, a Thematic Major in Indigenous Languages, a Master in Development Practice (MDP): Indigenous Development, as well as a Master of Arts (MA) in Peace and Conflict Studies, which is a joint program with the University of Manitoba. These programs combine classroom study with opportunities for experiential learning in practicum placements and field courses in Canada and around the world.

Student engagement is facilitated through the Global College Student Advisory Council, which organizes a wide range of activities each year.

For more information on the breadth of interdisciplinary academic and community learning opportunities at Global College, please visit <https://www.uwinnipeg.ca/global-college/>

**h. Centre for the Liberal Arts and Secular Society**

This research institute (CLASS) comprises University of Winnipeg faculty and students engaged in interdisciplinary research concerning secularism and secularization within the liberal arts. The purpose of the centre is to engage in research focused on issues of the liberal arts in secular society. While traditional views on secularism and secularization have focused on the decline of religious adherence and a differentiation between spheres—most typically, the public (areligious) versus the private—interdisciplinary scholarship in the last decade has emerged that suggests that the secular is not simply a neutral, areligious space.

**i. Oral History Centre**

The Oral History Centre at The University of Winnipeg is a national leader and global innovator in developing excellence in oral history teaching, research and collaborative community development. The centre promotes oral history as a means of democratizing history and thus of working towards social justice and human rights in a globalizing world.

Established in 2012 through approval by the University of Winnipeg Senate and the University of Winnipeg Board of Regents, the OHC serves as a hub for University of Winnipeg faculty and students and Manitoba's diverse communities to collaboratively learn about the practice and theory of oral history, to work together on projects and to develop new ways of using oral history to improve the quality of life for diverse communities. The Oral History Centre...

- provides the opportunity for students, academics, researchers, archivists, and community members to become members of the OHC.
- provides resources such as professional oral history training, equipment, studios, lab workstations and technical support for oral history projects.
- promotes analysis and integration of oral history into academic research and teaching, public policy, art, and creative community development.
- serves as a virtual and real meeting place for oral historians from the community and around the world.
- offers a program of local and international conferences, lecture series, workshops, and other events.
- develops innovative digital audio and video tools for oral history research, archiving, and dissemination.

The Oral History Centre supports the University's vision and priorities of accessibility, community outreach, and capacity building. It strengthens the University's research capacities and moves research, teaching, and community building forward through university-community and interdisciplinary collaboration. For more information on the Oral History Centre, please visit [www.oralhistorycentre.ca](http://www.oralhistorycentre.ca)

**j. Prairie Climate Centre**

The Prairie Climate Centre (PCC) – located within the Richardson College for the Environment – aims to be a world class contributor to climate change science, policy, and communications for effective education and action in the Canadian Prairies and beyond. The PCC is committed to making climate change meaningful and relevant to Canadians from all walks of life. By merging climate science, multi-media communication, and outreach strategies, the PCC turns 'knowledge into action' and helps society navigate from 'risk to resilience.' The PCC is well known as an innovator of digital tools – including documentary films and interactive websites – such as the *Climate Atlas of Canada* ([www.climateatlas.ca](http://www.climateatlas.ca)). The *Climate Atlas* brings together the centre's expertise in climatology, digital storytelling, and community-based research across scales, and is increasingly the "go to" place for Canadians to get information about climate change. The PCC works in partnership with a diversity of individuals, communities, organizations, businesses, and governments to develop climate actions that support healthy environments and future generations. Visit the PCC's website to learn more: [www.prairieclimatecentre.ca](http://www.prairieclimatecentre.ca)

**k. Resilia Community Wellness Centre**

The Resilia Community Wellness Centre is a United Way of Winnipeg Agency partner located on The University of Winnipeg campus where students in the Masters of Marriage and Family Therapy Program complete the majority of their supervised



clinical practice. Resilia offers therapy to families, couples and individuals from the general community on a sliding scale, seeking to promote interpersonal and personal well-being in clients, while nurturing the development of well-informed family therapists who will care for families and promote hope, caring and creativity wherever they serve. Resilia staff and therapists also provide a range of community development and mental health and wellness programs to newcomer immigrants and refugees as well as specialized programming for families of murdered and missing loved ones. For more information on the centre, please visit <https://resiliacentre.com>

#### **i. Centre for Rupert's Land Studies**

The Centre for Rupert's Land Studies (CRLS) is unique in its focus on Rupert's Land, the vast Hudson Bay watershed region claimed by the Hudson's Bay Company from 1670 to 1870, and its borderlands. We foster interdisciplinary research and conversation among all who share an interest in the history and peoples of the Hudson Bay watershed, with particular emphasis on Indigenous and fur trade history and the immense resources of the Hudson's Bay Company Archives, nearby. Since 1984, the Centre has been a nexus for sharing information, new research, and perspectives through three major means:

- Biennial Colloquiums---informal conferences that have met in a wide range of settings linked to Indigenous people and the fur trade.
- Publication of monographs, Colloquium proceedings, and Indigenous oral history materials, for example, the stories of Louis Bird at [www.ourvoices.ca](http://www.ourvoices.ca). The Rupert's Land Record Society series of documentary volumes, co-published with McGill-Queen's University Press, offers carefully researched original source materials for scholars, students, and communities. Subscribing members receive our biannual Rupert's Land Newsletter.
- Research assistance and networking, linking CRLS members and others across North America and abroad who have common interests and questions. We also maintain a roster of locally available assistants qualified to help with archival and other research.

The Centre offers annually the C. Richard Harington Fellowship to a student pursuing advanced studies in its areas of interest. It is also home to a small research facility and to the Elizabeth B. Losey Fur Trade Library of about 1000 works, many of them rare and out of print, and other resources.

For more information visit: <https://www.uwinnipeg.ca/rupertsland/>

#### **m. Centre for Terrestrial and Planetary Exploration**

The Centre for Terrestrial and Planetary Exploration (C-TAPE) was formally established as a University of Winnipeg Centre in March 2019.

C-TAPE is dedicated to the development of interdisciplinary research, education, and training in the areas of terrestrial and planetary exploration. The main areas of focus for terrestrial applications include environmental and Earth surface monitoring and mineral exploration. The main areas of focus in the area of planetary exploration include understanding the surface compositions of planetary bodies for insights into the origin and evolution of the solar system and for astrobiology. The overall goal is to enable participation in planetary and terrestrial exploration missions. The main components of C-TAPE's mandate include:

- *Research* - Research is the primary mandate of C-TAPE. C-TAPE is continuously developing new research capabilities and infrastructure that can support terrestrial monitoring and planetary exploration. C-TAPE's role includes the encouragement and facilitation of research programs through the creation of regional, national, and international partnerships.
- *Undergraduate education* - to develop and implement planetary and terrestrial exploration educational components and courses at the University of Winnipeg. This effort will include greater integration between course materials and the expertise and facilities of C-TAPE.
- *Post-undergraduate education*- to provide opportunities for the training of graduate students working on projects in the areas of terrestrial and planetary exploration. This will also include the opportunity to bring research staff (e.g., visiting research fellows, postdoctoral fellows, etc.) from outside the region to work on specific projects in addition to, or in conjunction with, the efforts of C-TAPE researchers.
- *Training* - to develop and provide tailored training courses, seminars, speakers, or workshops, at the Centre or in the community, which are designed to ensure that the region's workforce and researchers maintain a high level of technical competence and expertise and are able to fully benefit from C-TAPE's aggregate expertise.

#### **n. Winnipeg Institute for Theoretical Physics**

The Winnipeg Institute for Theoretical Physics is a formal Institute of both The University of Winnipeg and the University of Manitoba. It was created to support theoretical physics research in Manitoba. It has carried out this mandate by encouraging collaboration between members of the Institute, by financially supporting expert seminars in the research areas of concern, and by financially supporting the long-term visits of internationally respected scientists to the Institute to facilitate collaboration between these scientists and Institute members. The permanent members of the Institute include all theorists in the Physics Departments at The University of Winnipeg and The University of Manitoba, as well as theorists from Brandon University.

#### **o. Institute of Urban Studies**

The Institute of Urban Studies (IUS) is a research centre within the Geography department at The University of Winnipeg. Since 1969, the IUS has functioned as both an academic and applied research centre committed to exploring urban issues in a broad, non-partisan manner. Originally focused on the challenges and resiliency of the inner city, the Institute's research now encompasses the social, physical, and economic well-being of Canadian communities. The IUS frequently partners with governments, community-based and non-profit organizations, and other stakeholders in its work. Its mandate also includes community outreach and education; and mentoring new scholars. Since 1992, the IUS has produced *The Canadian Journal of*

*Urban Research*, a free multidisciplinary scholarly journal that publishes articles on issues relevant to urban studies. The IUS has worked with hundreds of students, community leaders, and scholars to produce more than 500 research reports, books, and other publications. This collection of work is available on the IUS's website (<http://www.uwinnipeg.ca/ius/>). The IUS is located in the Richardson College for the Environment at 599 Portage Avenue.

**p. The Centre for Research in Young People's Texts and Cultures**

The Centre for Research in Young People's Texts and Cultures (CRYTC) supports scholarly inquiry into literary, media, and other cultural texts for, by, and about children and youth. The Centre provides a focus for research in the field at the University of Winnipeg, facilitates the development and management of collaborative national and international research projects, including the SSHRC Partnership Project, Six Seasons of the Asiniskaw Itiniwak, hosts visiting speakers and researchers, and maintains links with other research centres in children's studies internationally. CRYTC was established by the University of Winnipeg in 2006, in order to recognize, organize, and extend the expertise in the study of texts for children and youth that had developed at the University, principally through the Department of English, over more than thirty years. Today, the Centre houses an office for the CRYTC director and an office for the Research Coordinator. CRYTC also shares a Knowledge Mobilization Lab and work stations for visiting researchers and research assistants with the Centre for Research in Cultural Studies (CRiCS). For more information, please visit <http://crytc.ca/>.

**5. Brandon University Psychiatric Nursing Program**

The Faculty of Health Studies, Brandon University, offers a 4-year Bachelor of Science in Psychiatric Nursing (BScPN) program both in Brandon and at an off-campus site located in the lower level and 6<sup>th</sup> floor of the Rice Financial Centre at 491 Portage Ave., Winnipeg. The Winnipeg site operates in collaboration with the University of Winnipeg. The program combines 124 credit hours of psychiatric nursing education with studies in Arts, Science and Humanities. Graduates of the program are eligible to write the qualifying examination for licensure as a Registered Psychiatric Nurse (R.P.N.) with the College of Registered Psychiatric Nurses of Manitoba. Specific BScPN program details are available on the Faculty of Health Studies link at [www.brandonu.ca](http://www.brandonu.ca).

**Please contact the BScPN Student Advisor Lu Irwin, [irwinl@brandonu.ca](mailto:irwinl@brandonu.ca) for more information.**

**NOTE:** Students are admitted into a Pre-Psychiatric Nursing year through Brandon University. Upon successful completion of the required Pre-Psychiatric Nursing courses, students will be eligible to apply for acceptance into the BScPN program. Enrolment into the BScPN program is limited.

**Admission Process for Pre-Psychiatric Nursing**

Applications will be accepted from students who meet the Brandon University admission requirements. Although not required, the following Grade 12 High School subjects are highly recommended: English, Math (Pre-Calculus or Applied) and Science (Biology 40S) for admission into the Pre-Psychiatric Nursing year. Although only recommended for admission, these courses are prerequisites for certain Pre-Psychiatric Nursing courses. Also, enrolments for Pre-Psychiatric Nursing courses are constrained by enrolment caps. In some cases, Pre-Psychiatric Nursing requirements may need to be completed over two years.

Applications to the Pre-Psychiatric Nursing year must be made through Brandon University. Admission information and BU undergraduate applications are available from the Brandon University website at [www.brandonu.ca](http://www.brandonu.ca) or by contacting the Admissions Office at 204-727-9784. The completed application form and required documentation should be forwarded to the Admissions Office as early as possible. The deadline for applying to the Pre-Psychiatric Nursing off-campus site in Winnipeg is June 14<sup>th</sup>.

Students accepted into the Pre-Psychiatric Nursing year will have visiting status at the University of Winnipeg and will be required to attend a required registration/orientation session held at the off-campus site in Winnipeg. Students will receive a letter from the Faculty of Health Studies with details regarding the sessions.

**Pre-Psychiatric Nursing**

Pre-Psychiatric Nursing requirements include both University of Winnipeg and Brandon University courses as specified below for students being considered for entry into Year 2 of the BScPN program. A grade of C or better must be achieved in each course.

**University of Winnipeg**

\*BIOL-1112(6) Human Anatomy and Physiology

\*PSYC-1000(6) Introduction to Psychology

\*PSYC-2101(3) Introduction to Data Analysis (pre-requisite Intro to Psychology) OR STAT-1501(3) Elementary Biological Statistics I (pre-requisite Math 40 S Applied or Pre-Calc) OR SOC-2125(3) Introduction to Quantitative Research Methods I (pre-requisite Intro to Sociology I, KIN-1101 or CJ-1002)

\*SOC-1100(3) Introductory Sociology I

\*SOC-1102(3) Introductory Sociology II

**Brandon University**

69.151 Health Promotion: Developmental Transitions Throughout the Lifespan

69.152 Fundamentals of Psychiatric Nursing Practice I

69.161 Introduction to Interpersonal Communication

**Year 2-4 of the BScPN Health Studies Courses**

69.251 Principles of Health Assessment

69.252 Psychopharmacology

69.253 Fundamentals of Psychiatric Nursing Practice III

69.255 Integrated Practice I

69.256 Indigenous Health Connections

69.257 Fundamentals of Psychiatric Nursing Practice II

69.261 Principles Individual Counselling

69.262 Medical Nursing for Psychiatric Nurses

69.273 Psychopathology

69.371 Psychiatric Nursing of Elderly Persons



69.372 Principles of Palliative Care  
69.342 Integrated Practice II  
69.346 Integrated Practice III  
69.359 Psychiatric Nursing with Children and Adolescents  
69.360 Community Health  
69.364 Therapeutic Groups  
69.366 Acute Mental Health Challenges  
69.367 Family Counselling

69.377 Developmental Challenges  
69.379 Addictions  
69.380 Interpersonal Abuse  
69.442 Integrative Clinical Practicum  
69.454 Transition to Professional Practice  
69.457 Introduction to Health Research Methods  
69.472 Psychiatric Rehabilitation and Recovery  
69.474 Philosophical Perspectives for Practice