



THE UNIVERSITY OF
WINNIPEG

Department of
Developmental Studies



NEWSLETTER



OCTOBER 2024 | ISSUE 1

WELCOME TO THE FIRST DEVELOPMENTAL STUDIES STUDENT NEWSLETTER!

Dear Students,

We hope you've had a great start to the new term! As we move into the second month, we're excited to introduce this monthly Dev Studies newsletter. Here, you'll find important announcements, program updates, upcoming events, and more.

Our goal is to keep you informed and engaged with everything happening in the program. Stay tuned for useful insights and opportunities in each edition. Please feel free to reach out with any suggestions for future newsletters.

*If you have any questions, comments or suggestions, please feel free to email:
dev.studies@uwinnipeg.ca*

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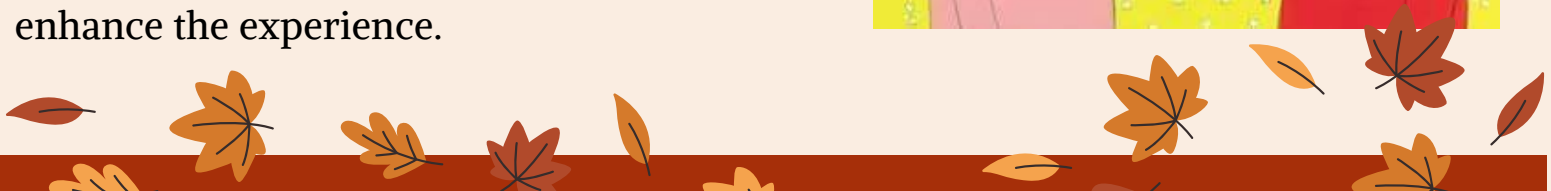
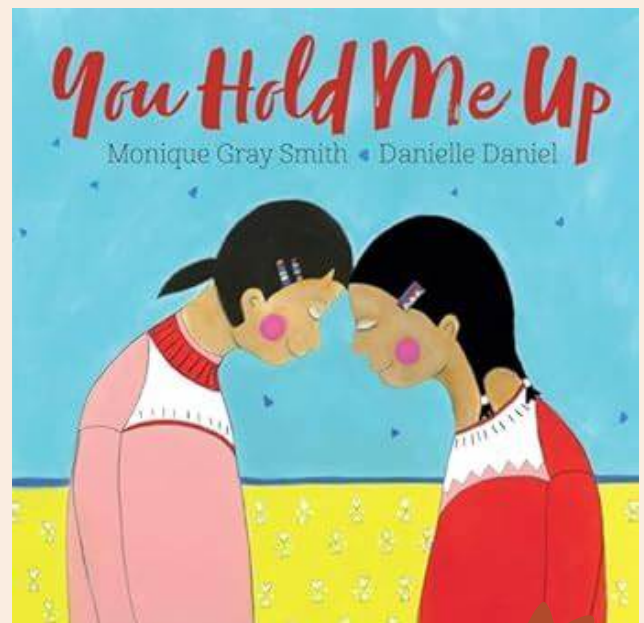
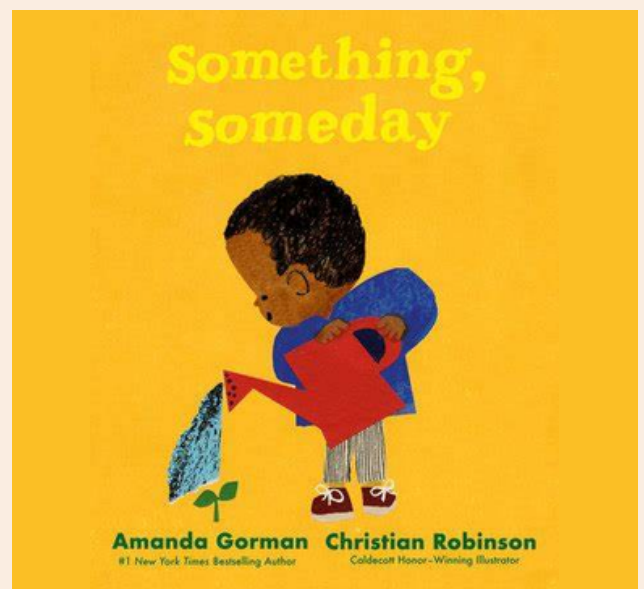


COMMUNITY BUILDING DAY

On Saturday, September 14, 2024, students, faculty, and staff gathered for the inaugural in-person Community Building Day. We extend our thanks to everyone who participated and helped make the day special!

Dr. Dunnington opened and closed the event with reading two children's books, setting a thoughtful tone for the day. If you haven't yet picked up a copy of your chosen book, please feel free to stop by the Developmental Studies office at Graham Hall Room 1G03C.

While the day was filled with activities, we hope that students found the information shared to be valuable and insightful. As we prepare for our next Community Building Day, scheduled for January 18, 2025, we welcome your feedback and suggestions to enhance the experience.





DEV STUDIES CAFE

We are excited to invite you to the first-ever Dev Studies Cafe, an initiative created during the Community Building Day. The meeting will cover the following:

- a follow-up on the in-person day
- discussion on how your classes are going
- the launch of our book club
- initial leadership conversations.

Participation is optional. See link below:

<https://us06web.zoom.us/j/7842328508>

REGISTER HERE



DEVELOPMENTAL STUDIES
ON-LINE
1ST EVER CAFE

JOIN US ON ZOOM
OCT. 5

9:00AM-10:00AM
 OPTIONAL, BUT EVERYONE WELCOME!
 1ST SATURDAY OF MONTH

*IN-PERSON DAY FOLLOW UP. HOW ARE YOUR CLASSES GOING?
 BOOK CLUB LAUNCH. LEADERSHIP STARTING POINTS.*

ZOOM LINK:
[HTTPS://US06WEB.ZOOM.US/J/7842328508](https://us06web.zoom.us/j/7842328508)



PROGRAM SUPPORT

ACADEMIC ADVISING

KATY LEVERICK

k.leverick@uwinnipeg.ca

DROP IN OFFICE HOURS

(10-minute meetings, first come, first served)

Tuesdays: 11:30am - 1pm (Zoom)

Wednesdays: 1:30-3:30pm (In Person)

VIRTUAL DROP IN LINK:

<https://us06web.zoom.us/j/86742447424>

ID: 867 4244 7424

Passcode: 580507

BOOK AN APPOINTMENT

<https://calendly.com/k-leverick>

or

email k.leverick@uwinnipeg.ca





PROGRAM SUPPORT

DEPARTMENT ASSISTANT

CAMILLE GASPAR

dev.studies@uwinnipeg.ca

Contact Camille for:

- Permission to register for Developmental Studies courses and courses associated with the program in Sociology, Psychology, and Education courses
- Scheduling a meeting with Dr. Sheri-Lynn Skwarchuk
- Questions about applying to complete your ECE II or contact information
- Major Declaration Form
- General degree requirements

Office Location:

1st floor, Graham Hall. Check in at Reception.



PERMISSION TO REGISTER IN DEVELOPMENTAL STUDIES COURSES



**Permission to Register in
Developmental Studies
Courses**

University of Winnipeg, Faculty of
Education. 2024-25.

Note: This request form is for undergraduate
student use.
PACE students should contact
pceptadvising@uwinnipeg.ca

* = Required

Start now

If you are needing permission
in registering to
Developmental Studies
courses, please fill out this
form:

<https://forms.office.com/r/u1ty7n5jNR>

You can also find this form in the
Developmental Studies Website
under the Contact section. You
will receive an email once your
request has been reviewed. We
aim to review and process your
request within 3-5 business days.





AVAILABLE COURSES IN 2025



***SUBJECT TO CHANGE**

DEV-3600 ST: Inclusive Approaches in Early Childhood Education


Dr. Robson- Mondays 5:30-8:30pm, On-line. Suitable for new Indigenous cohort.

This course addresses the difference between diversity and inclusion, equity and equality, and how to create a safe learning space supportive of all learners. The course includes practical assessment and intervention strategies for supporting children's cognitive, emotional and behavioural needs in the context of early learning programs in culturally diverse settings. We also explore early assessment and intervention, transitional processes and routine to support a continuum of learning and development into school and the community. The material is approached from both Western and Indigenous ways of knowing.

DEV-3600 ST: Nature-Based Learning and Sustainability

Dr. Link- In-Person May 26-30, 2025 (some on-line may happen before/after course). Suitable for new Indigenous cohort.

Students learn the value of nature-based teaching approaches for the well-being of children and their connection with nature. This course explores ways to teach through the lens of indigenous and non-western perspectives that are experiential and rooted in a relationship with nearby nature. Approaches include play-based learning, Forest School and arts-based approaches in the outdoors such as Reggio Emilia inspired programs.





DEV-2400 Observation & Assessment

Dr. Dunnington- Wednesdays 5:30-8:30pm, On-line

This course provides a practical examination of the principles of observation and assessment in early childhood education. The focus is on studying and implementing different observational techniques such as anecdotal reports, time sampling and event coding methods. Practical activities and projects provide opportunities to acquire techniques for observing, recording, and analyzing behaviours, to make inferences. This course explores Indigenous content, pedagogy and assessment processes for observing children across Turtle Island (Canada) as the faculty continues to grow within these understandings. Students build skills as reflective practitioners, program evaluators, facilitators of children's learning, and providers of a rich early learning environment.

DEV-3600 ST: Children's Well-Being in Ed Settings

Dr. Krepski In-Person Aug 18-22 ,2025 (some on-line may happen before/after course). Suitable for new Indigenous cohort.

Students consider different theories and frameworks for children's well-being and develop understandings of varying cultural, personal, and family beliefs about children's well-being. Topics include the distinction between child and adult well-being, different conceptualizations of well-being across educational settings, and how well-being as a core aim for education and development can be enacted. Students gain an understanding of their role in facilitating healthy, responsive, and holistic environments and opportunities for children's well-being in educational settings. This course explores and incorporates Indigenous content, pedagogy and assessment processes in relation to children's well-being across Turtle Island (Canada).

DEV-3300 Speech and Language Disorders

Instructor Friedman - Tuesdays 5:30-8:30pm, On-Line


This course introduces students to speech, language and communication developmental processes. Topics covered include observation and assessment processes, and prevention and intervention options for home and education settings. Strategies supporting Indigenous language and additional-language learners are included.



DEV-3600 ST: Play and Early Child Dev

Dr. Dunnington In-Person July 7-11, 2025 (some on-line may happen before/after course). Suitable for new Indigenous cohort.

Students explore the use of play to support children's social, emotional, and academic skills development and well-being. Using evidence-based approaches, students consider the use of different play materials and scenarios for supporting children. Discussion focuses on pedagogical approaches and an introduction of using play as a therapeutic learning approach. This course includes the role of play in Indigenous cultures through pedagogy and content, to appreciate these perspectives in living the good life.



SUMMER INSTITUTE

2024

DEV-3600 002

ST: Play and Early Child Dev

This summer, 30 students participated in an engaging and immersive course focused on the concept “play”. Over the course of a week, classroom instruction was enriched through field trips to Toad Hall Toys and Across the Board, where students had the opportunity to apply their learning in real world contexts.



As a culmination of their experience, the class created posters highlighting the importance of play for their communities and drafted a formal letter to the premier, addressing the need for safe play spaces in the UW neighborhood.



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 [uwinnipegdevstudies](https://www.instagram.com/uwinnipegdevstudies)

