

Vice-President, Research and Innovation

## THE UNIVERSITY OF WINNIPEG SENATE ANNUAL REPORT OF THE RESEARCH POLICY COMMITTEE (the "Committee") April 19, 2024

The committee met four times the past year over video conferencing. In addition, several items were discussed via email.

Over the past year, the Committee discussed several key issues:

- Changes to the adjudication of student researcher grants, including the creation of a new Student Research Committee to adjudicate all internal and external student research grant applications.
- Updates to the eligibility criteria of the Undergraduate Student Research Travel Grants to ensure that part-time students can apply.
- Updated requirements for the Knowledge Mobilization and Community Impact Grants
- An alteration to the Research Grant in Lieu of Salary to ensure researchers spend funds in one calendar year and not spread over multiple calendar years for tax reporting purposes.
- The implementation of a new Indigenous Student Research Support Grant, provided through funding from the University of Winnipeg Foundation through the Winnipeg Foundation.
- The development of a new Research Nomination Committee to oversee internal and external research awards, which were previously reviewed by ad hoc committees on a case-by-case basis.
- The implementation of new policies for internal grants, including policies on final reporting and a new mandatory internal deadline for external grant applications.
- Preliminary discussions on Open Access charges and funding opportunities.
- The development of a new fund: the Indirect Costs of Research fund.

The Committee will be meeting quarterly (at a minimum) in the 2024-25 reporting year.

Future items to be reviewed by this committee are:

- Updating the temporary Terms of Reference for the Research Committee.
- The development of EDI requirements for internal research grants.
- The development of increased funding opportunities for Open Access charges and EDIfocused collaborative projects.
- A review of the internal grant funding priorities and a clearer model for assessing internal grants
- New procedures for student and faculty tie-breaking determinations for nearly identically ranked applications

## Prepared by:

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