

THFM-3202-001 (3 credit hours)

DRAFTING AND DRAWING

Winter, 2024
Tuesday & Thursday, 13:00 - 14:15
Location: OT20, Asper Centre
Start: 01/09/24
End: 04/04/24

Instructor: Sean McMullen
Phone: TBA
E-Mail: se.mcmullen@uwinnipeg.ca
Virtual Office Hours: By Appointment

COURSE DESCRIPTION

This course will demonstrate and build upon the fundamentals of both pictorial drawing and mechanical drafting for the theatre and film industry. The first portion of this course will cover the basics of tool selection and usage, and introduce the student to the conventions used to communicate three dimensional information from a two dimensional surface. Topics covered will include, pencils and lead weights, line weights and thicknesses, title blocks and communication graphics, geometry and problem solving, and data collection for the preparation of drafting projects. The second half of the course will explore in greater depth the details and factors to consider when preparing drafting and drawing packages for the theatre and film industry, and rendering techniques for advanced surface communication. The skills demonstrated in this course have applications beyond the world of theatre and film, such as with interior and graphic design programs, as well as architecture and engineering.

Skills will be refined with the completion of two sets of drafting packages: one mid-term package that provides practice in manual drafting, and a final project that encompasses all the drawings needed to construct a theatrical set. A sketchbook will be used to keep the students notes in for drafting projects, as well as for drawing exercises. Computer Aided Drafting (CAD) will be briefly touched on with an accompanying exercise – with the fundamentals of manual drafting understood, CAD is a powerful tool used throughout the entertainment, construction, and infrastructure industries.

Classes are in-person at the OT20 studio space of the Asper Centre for Theatre and Film. Students will have access to the OT20 work space within University operating hours. Digital material or documents will be provided through uwinnipeg email and Nexus in advance of topics covered.

COMMUNICATION

Correspondence for this course will be through your **UW email address**. Students are reminded that they have a responsibility to regularly check their UW email address to ensure timely receipt of correspondence from the University and/or their course instructors. Please alert your instructor of additional/preferred means of contact as necessary.

COURSE MATERIALS / TEXTBOOK

The textbook for this course is available online as an ebook or pdf, for free, from our library online:

Dorn, Dennis, and Mark Shanda. *Drafting for the Theatre*. Second edition, Southern Illinois
Access the text at the following link: <https://uwinnipeg.on.worldcat.org/oclc/794493921>

Additional texts and digital documents will be provided through Nexus in advance of lectures.

SUPPLIES

Students will need the following supplies available to them to complete their course work.

- Sketching pencils: 4B, 2B, HB, 2H, 4H (as well as a compatible pencil sharpener)
- Eraser (white vinyl or plastic)
- 12" Architect's Scale Ruler (needs 1/8", 1/2", 1/2", 1" scales)
- Sketchbook (9" x 12" or larger)
- Painter's/Drafting Tape or Dots

The following equipment will be loaned to the student from the Design studio:

- 30/60 Degree set Square
- 45 Degree adjustable Square
- Compass (such as from a geometry set)
- Ames Lettering guide
- Erasing Shield

MARK DISTRIBUTION

| | |
|--|--------------------|
| Sketchbook / Term Work | 25% |
| Mid-term Project (completed by Feb 15, 2024) | 20% |
| CAD Project (due Mar 7, 2024) | 5% |
| Final Project (completed by Apr 4, 2024) | 40% |
| Participation | 10% |
| | ----- |
| TOTAL..... | <u>100%</u> |

MARK BREAKDOWN

Sketchbook / Term Work (25%)

A sketchbook will be kept for 5 sketchbook assignments, as well as your place to sketch objects, rooms, and sets to be drafted as you collect measurements and make notes. Each sketchbook assignment is worth 5%, and will be related to the topic indicated in the tentative schedule.

Mid-term Project (20%)

The Mid-term project will be production of a ground plan and wall elevations for the OT20 studio, based on a combination of provided and self-collected information. This project will be drafted on vellum before being copied by the studio plotter.

CAD Project (5%)

This is a small project where the student will draft a previous assignment into a Computer Aided Drafting (CAD) file, via the Vectorworks family of programs. The student will be required to provide a digital file of their work, and will be shown how to send digital files to be printed via the studio's plotter printer.

Final Project (40%)

Students will measure and create drafting based off a maquette of a previous production. The final drafting package will contain a ground plan, a centre line (lighting) section, and a complete set of elevation drawings that would be needed for a construction shop to recreate the set. As with the

All project work submitted must be a copy of the original work – students will be instructed in the use of the Design studio's plotter, which copies original vellum drafts onto a stronger bond paper.

Project and Work Assessment Rubric

A+/A/A-: Student exceeds expectations, and/or otherwise shows mastery of concepts and/or techniques

B+/B : Student meets expectations, and/or shows understanding of concepts and techniques

C/D : Student does not meet expectations, limited understanding of concepts or techniques

F : Assignment/project not submitted

Work not submitted will be graded at 0%. Late projects will be assessed a 10% reduction per day for 2 calendar days, after which it count as being not submitted.

Participation (10%)

Participation is the assessment of the student's contribution to the learning environment, as well as attendance record (see Attendance). The student's contribution to the learning environment is accounted for by in-class discussion on lecture topics, respect for the environment, students, and instructor, and preparedness to engage in activities as prescribed for the day (see Tentative Schedule for 2024). The rubric for participation is as follows:

| THFM 3202 Drafting and Drawing – Course Participation Rubric | | | | | |
|--|---|--|---|--|---|
| Criteria | Fully Engaged (A's) | Well Engaged (B's) | Engaged (C's) | Barely Engaged (D's) | Unsatisfactory (F's) |
| Preparation | Actively prepares for upcoming assignments during class | Frequently prepares for upcoming assignments during class | Will prepare for upcoming assignments if reminded | Often does not prepare for upcoming assignments | Does not prepare for upcoming assignments |
| Working in Class | Actively works on assignments during class | Mostly works on assignments during class | Frequently works on assignments during class but is often distracted | Is distracted more than actively working during class | Does not work on assignments during class |
| Contribution to a Positive Workspace | Actively maintains a clean workspace | Mostly maintains a clean workspace | Somewhat maintains a clean workspace | Rarely maintains a clean workspace | Actively causes disruption or damage to workspace |
| Self-Evaluation / Critical Assessment | Actively evaluates own work prior to handing in projects Actively engages with critical assessment of work | Mostly evaluates own work prior to handing in projects Applies some critical assessment to work | Little to no self-evaluate their own work prior to handing in Considers criticism only when told | No self-evaluation of own work prior to handing in projects Rarely engages with criticism | Refuses to evaluate work prior to handing in projects Defiant of criticism |
| Attendance | 90-100% | 80-90% | 70-80% | <70% | <50% |

Attendance

If you find yourself unable to attend a class, please let the instructor know prior to the expected absence, or as soon as possible. Arriving late is disruptive to the learning atmosphere – please alert your instructor if you expect to be late, otherwise **arriving later than 10 minutes after start of class will be counted as an absence.**

TENTATIVE SCHEDULE FOR 2024

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|--|--|
| <u>Jan 9</u> - First Class, Outline Review - Topics: Tools and Measuring | <u>Jan 11</u> - Topics: Lines, Lettering, and Notation - Sketchbook work Starts |
| <u>Jan 16</u> - Topics: Geometry and Dimensions - Mid-term Project work Starts | <u>Jan 18</u> - Project work - Sketchbook 1 (Lettering) Due |
| <u>Jan 23</u> - Topics: Drafting for Theatre & Film - Project work | <u>Jan 25</u> - Project work - Sketchbook 2 (Geometry) Due |
| <u>Jan 30</u> - Topics: Styles of 3D Drawings in 2D - Project work | <u>Feb 1</u> - Project work - Mid-term Project (Ground Plan) Due |
| <u>Feb 6</u> - Topics: Elevation Drawings and Sections - Project work | <u>Feb 8</u> - Project work - Sketchbook 3 (Orthographics) Due |
| <u>Feb 13</u> - Project work | <u>Feb 15</u> - Mid-term Project (Elevation Drawings) Due |
| <u>Feb 20</u> - Reading Week, NO CLASS | <u>Feb 22</u> - Reading Week, NO CLASS |
| <u>Feb 27</u> - Topics: Computer Aided Drafting (CAD) - CAD Project Starts | <u>Feb 29</u> - Project work - Sketchbook 4 (Still Drawing) Due |
| <u>Mar 5</u> - Topics: Drawing for Construction - Final Project work Starts | <u>Mar 7</u> - Project work - CAD Project Due |
| <u>Mar 12</u> - Project work | <u>Mar 14</u> * <u>Mar 15- Final Date for Voluntary Withdraw*</u> - Project work - Final Project (Ground Plan) Due |
| <u>Mar 19</u> - Topics: Drafting with Mechanical Perspective - Project work | <u>Mar 21</u> - Project work - Final Project (CL Section) Due |
| <u>Mar 26</u> - Project work | <u>Mar 28</u> - Project work - Sketchbook 5 (Studio Drawing) Due |
| <u>Apr 2</u> - Project work | <u>Apr 4</u> - Final Project (Elevations) Due - Last Class |

In the event a class must be canceled due to exceptional circumstance, I will make every effort to inform students via UW email, as well as the Departmental Assistant and Chair/Dean, so that class cancellation forms will be posted outside of the classroom in advance.

All term work must be completed by **Friday, April 5, 2024**. **ASSIGNMENTS WILL NOT BE ACCEPTED AFTER THIS DATE.**

IMPORTANT DATES

| | |
|---|------------------------|
| Lectures begin for the 2024 Winter Term. | January 8, 2024 |
| Winter term reading week. No classes. | February 18 – 24, 2024 |
| Louis Riel Day. University closed. | February 19, 2024 |
| Final date to withdraw* from Winter Term courses. | March 15, 2024 |
| Good Friday, University closed | March 29, 2024 |
| Lectures end for the 2024 Winter Term. | April 5, 2024 |

*a reminder that withdrawing before the voluntary withdraw date does not necessarily result in a fee refund.

CONVERSION SCALE

For the calculation of the final grade the following conversion table will be used:

| | | | | | | | |
|----|------------|-----|------|----|------------|-----|-----|
| A+ | 90 – 100% | GPA | 4.5 | C+ | 65 – 69.9% | GPA | 2.5 |
| A | 85 – 89.9% | GPA | 4.25 | C | 60 – 64.9% | GPA | 2.0 |
| A- | 80 – 84.9% | GPA | 4.0 | D | 50 – 59.9% | GPA | 1.0 |
| B+ | 75 – 79.9% | GPA | 3.5 | F | below 50% | GPA | 0 |
| B | 70 – 74.9% | GPA | 3.0 | | | | |

STUDENT PARTICIPATION POLICY

Theatre & Film are communal art forms in which a number of interdependent artists and crafts people cooperate to create a work of art. This fact is necessarily transferred to the learning situation, and is reflected in many of the Department's courses. Consequently, it is the Department's policy that students are required to: complete homework such as reading, line-learning, script analysis, prop lists, design drawings, etc.; attend classes; attend rehearsals, meetings or shoots both within and outside of class times; and, in short, exhibit commitment towards the inevitably shared endeavours of our field of study.

Any student failing to fulfil these requirements is harmful to the progress of dedicated students and may, after due warning, be asked to withdraw from any individual Departmental course.

COURSE CONTENT NOTE

Dramatic Literature depicts a wide variety of human action, both elevated and base, public and private, physical and psychological, sexual and non-sexual, etc. The Department of Theatre and Film will not undertake to censor the subject matter of dramatic works.

Students who have concerns about dealing with the full range of content and style in drama/film are urged to discuss these concerns with the course instructor.

KNOW YOUR RIGHTS

Human Rights and Diversity

All students are encouraged to visit the University's Human Rights and Diversity website (<https://www.uwinnipeg.ca/respect/index.html>) to familiarize yourself about your rights, the University's policies, and resources in place to support you. This site includes links to the University's Sexual Violence Policy and Procedures (<https://www.uwinnipeg.ca/respect/sexual-violence-policy-and-procedures.html>), as well as resources for getting and providing support and clear steps for disclosing or reporting sexual violence.

Sexual Violence Resources on Campus

From the UW Human Rights & Diversity website:

The University takes all disclosures and reports of sexual violence seriously; survivors of all backgrounds and experiences will be treated with dignity, respect, and care. If you have experienced sexual violence, there are trained staff to help you in whatever way suits you best."

Disclosing is telling a member of the UW Community that you have experienced sexual violence. This could be someone you trust or feel comfortable with, like a professor, coach, another staff person, or a member of the Sexual Violence Response Team (**SVRT**). A disclosure can be made in order to receive support, accommodation, or to be connected to other resources. The Sexual Violence Response Team (**SVRT**) is a small team of specially trained, well-situated staff that coordinates and organizes services for survivors in a confidential manner. For example, if you personally do not feel comfortable talking to your professors about extensions or deferring work, they would be able to arrange changes for you without telling the professor why you need accommodation.

Contact SVRT by phone at 204-230-6660. [You can find more information on disclosing here.](https://www.uwinnipeg.ca/respect/sexual-violence/get-support.html)
(<https://www.uwinnipeg.ca/respect/sexual-violence/get-support.html>)

Reporting is making a statement to the **Human Rights & Diversity Officer (HRDO)** with the intention of seeking remedy, sanction, or consequences through the university. Once a report is made, the **HRDO** will review your report and discuss your options. Your options could include an investigation process, or informal resolution (if you wish to resolve it without an investigation). The **HRDO** can still connect you with support, accommodation, or external organizations while the investigation is taking place.

You can contact the HRDO by phone at 204-988-7508 or by email at hrdo@uwinnipeg.ca
[You can report online here »](https://uwinnipeg.qualtrics.com/jfe/form/SV_4ONi2EP1gcXjyBv) (https://uwinnipeg.qualtrics.com/jfe/form/SV_4ONi2EP1gcXjyBv)

PUBLIC HEALTH CONSIDERATIONS

A permitted or necessary change in mode of delivery may require adjustments to important aspects of course outlines, like class schedule and the number, nature, and weighting of assignments and/or exams.

Should public health and university regulations require it, the schedule and content of the course may be subject to change on short notice. Every effort will be made to inform students of these changes, to deliver the course content in the best way possible under the circumstances, and to evaluate students fairly.

HEALTH AND ACCESSIBILITY SERVICES

Life happens to everyone. If you are experiencing a crisis in your life, or if you have a physical or mental health issue, communicate with your Professor or Accessibility Services – let us know so we can provide support or direct you to those who can. The earlier we know, the earlier we can discuss what resources might be available. Students with documented disabilities, or temporary or chronic medical conditions requiring academic accommodations for tests/exams/presentations (e.g., private space or more time) or during lectures/labs (e.g., note-takers) are encouraged to contact Accessibility Services (AS) at 204-786-9771 or accessibilityservices@uwinnipeg.ca to discuss appropriate options. All information about a

student's disability or medical condition remains confidential. If you are registered with Accessibility Services, do not assume that Accessibility Services (AS) has informed your instructor that you have registered with them. Please see <http://www.uwinnipeg.ca/accessibility>. If you do not register with AS, you cannot be granted special consideration (e.g. extra time to write exams/tests, attendance issues because of physical or mental health conditions, etc.).

The University of Winnipeg promotes a scent-free environment. Please be respectful of the needs of your fellow classmates and your instructor by avoiding the use of scented products while attending on-campus lectures and labs. Exposure to perfumes and other **scented products (such as lotion)** can trigger serious health reactions in persons with asthma, allergies, migraines or chemical sensitivities. We are asking for your cooperation to create a scent-free environment **on campus** by students, faculty and staff.

"THE REAL THING" LECTURE SERIES

During the FW terms, the Department of Theatre and Film presents a series of lectures held on Wednesdays during the free period (12:30-13:20). This series will feature speakers from a range of areas in the performing arts: technical, performance, design, management, film, directing, playwriting, etc. and are open to all students. The speakers will specifically address issues related to "the business of the business."

Lectures will take place in-person in the Theatre, Wednesday 12:30 – 13:20 on the following dates in the Winter term (subject to change):

- **12:30 pm January 17, 2024**
- **12:30 pm February 28, 2024**

Guests will be announced prior to each lecture.

MANDATORY ATTENDANCE FOR SENIOR AND HONOURS STUDENTS: Attendance at EVERY lecture is mandatory for ALL Honours students in Theatre (that is, anyone taking 4000-level courses in any area), as well as students in THFM-3101 Acting III Advanced Practice, THFM-3110 Screen Acting, THFM-3201 Styles in Design, and THFM-3801 Production II, and THFM-3920 Musical Theatre. Sign-in sheets are posted outside the theatre before each lecture.

All students are encouraged to attend these fun and informative lectures. Please see our department website in the Fall for information.

ORIENTATION ASSEMBLY

Every September we hold a THFM Orientation Assembly in the Theatre to welcome students to the new term; introduce our new students to faculty and other students; provide information about the department, its various activities and those of its professors, TAFSA, and the UWSA; and deliver news about what's coming up. We encourage you to attend next September!

TAFSA

All students enrolled in at least one theatre or film class are automatically members of TAFSA, the Theatre and Film Students' Association, which plans a number of exciting activities each academic year. Activities organized by TAFSA include regular **Performance Jams, Department parties** and **Socials**; other events have included **DioFest** (a new play festival featuring student written and produced plays), and **24/7** (an event in which students move into our building and several plays are written, rehearsed, produced, and presented – all in a period of 24 hours!).

Please find out more at TAFSA's meetings, held every second Monday in the Fall/Winter terms from 12:30-13:20 pm. It's a great opportunity for students to connect with other like-minded people and a way to get involved in the department events. Visit the TFSA Instagram account at [@tafsauw](https://www.instagram.com/tafsauw) or email them at tafsa.uw@hotmail.com for information on their meetings and activities!

BUILDING SECURITY

The Asper Centre for Theatre and Film (home to the Department of Theatre and Film) is open from 8:00 am to 5 pm weekdays only. Students are permitted to be in the building between 8:00 am and 10:00 pm seven days per week (except statutory holidays when the University is closed) **BUT PLEASE NOTE:** outside of regular building hours, it is **MANDATORY** that everyone in the building (students, faculty and community renters) **EITHER** carry an access card **OR** have a booking confirmation form in their possession (hard copy or electronic). **ALL EVENING STUDENTS in the building for classes must have a UW ID card.** If a Security Guard checks and you do not have proper accreditation, **you may be evicted.**

These rules are in place to protect our students and our equipment; please respect them.

All studios and labs are locked outside of building hours. Evening and weekend access can be added to your student card by visiting Melinda in the Department office, 3T03.

SECURITY PHONE (General, non-emergency, Safe Walk and Safe Ride): 204-786-9272
SECURITY EMERGENCY NUMBER: 204-786-6666

The Asper Centre for Theatre and Film is equipped two phones (one by the House Manager's office in the lobby, one in the basement by the elevator) to contact Security.

Students are encouraged to visit the UW Security Services webpage for complete information about campus security and emergency procedures: <https://www.uwinnipeg.ca/security/index.html>

ONLINE CLASSES

Instructors whose mode of delivery includes Zoom or a similar platform will clarify expectations for appropriate remote classroom behaviour or decorum (e.g., being on time, muting/unmuting, raising hand, reacting, etc.), and make appropriate allowances in order to respect the privacy of students (e.g., clarifying need to have video on/off).

Performance classes online: No eating, chewing gum, or wearing a mask during on-line work.

RECORDING ON-LINE CLASSES

Should a class be held online, the instructor may choose to record a zoom or video class if there are online connectivity issues, absences, or to post to Nexus for later review.

If a lecture is recorded, students will be given notice (via the course outline or on a case-by-case basis) that their personal information may be captured; informed of how long the recording will be retained; and whether the recording will be used for evaluation of any kind. Students will also be given the option to turn off their cameras/microphones and use pseudonyms to remain anonymous (except where class participation is required).

Students with concerns or who wish to seek alternate arrangements may discuss the matter with the instructor.

Access to recordings will be limited to the academic staff, students, and others with a legitimate need.

Recordings containing student personal information will not be posted publicly, but only on UW-approved servers.

No student is allowed to disseminate recordings outside of the class or post recordings publicly. Access to the recordings will be limited to the instructor and the students.

ELECTRONIC COURSE OUTLINE ADDENDA

Department Website: <https://theatre.uwinnipeg.ca> or <https://film.uwinnipeg.ca>

Please refer to the website for department information, but particularly regarding:

Fire and Safety Information for ACTF: Students must check our website and review the [Fire Safety Instructions in the Asper Centre for Theatre and Film](https://www.uwinnipeg.ca/theatre-film/docs/fire-evacuation-procedures_2020.pdf) (https://www.uwinnipeg.ca/theatre-film/docs/fire-evacuation-procedures_2020.pdf) and [Access Card/Building Use Policy](https://www.uwinnipeg.ca/theatre-film/rentals/access-card-and-building-use-policy.html) (<https://www.uwinnipeg.ca/theatre-film/rentals/access-card-and-building-use-policy.html>).

Room Bookings for Class Assignment Work: Students may book rehearsal room space class-related work or outside projects. Priority will be given to class assignment work. Please see our website links to *Room Booking Instructions* and electronic *Online Room Booking Form* found on our department website at <https://www.uwinnipeg.ca/theatre-film/rentals/access-card-and-building-use-policy.html>. Please read and note all instructions carefully. Room booking availability is subject to change according to public health and university policies.

GENERAL NOTES

- **Students can find answers to frequently asked questions related to the University's Covid-19 policies for the 2023-24 year here:** <https://www.uwinnipeg.ca/covid-19/index.html>
- **Students should check their UWinnipeg e-mail addresses daily as this is the most direct way instructors and the University will contact students regarding such things as important information about health and safety, policies and registration, and Faculty will contact you about changes to class schedules, cancelled classes, etc.**
- **This course outline should be considered a guideline only. Time constraints and other unforeseen factors may require that some topics be omitted or covered in less detail than indicated.**
- Archival records such as video/sound recordings and photographs may be made or taken during class or lab times. The University uses such materials primarily for archival, promotional, and teaching purposes. Promotional use may include display at open houses or conferences, or use in advertising, publicity, or brochures. In reading and accepting the terms in this course outline, students acknowledge consent for such use by the University. Should a student not wish to convey such consent, they should withdraw from this course immediately.
- Unless necessary for accessing class, cellular phones should be turned off during classes and examinations. Texting is not permitted in class.
- Any student attending a test or final examination may be required to present proof of identity; photo identification is preferred.

- It is the student's responsibility to retain a paper or digital copy of **ALL** assignments submitted for grading; in the event of loss or theft, a duplicate copy is required.
- When it is necessary to cancel a class due to exceptional circumstances, instructors will make every effort to inform students via UWinnipeg webmail (and/or using the preferred form of communication, as designated by the instructor), as well as the Departmental Assistant and Chair/Dean. ***Students are reminded that they have a responsibility to regularly check their UWinnipeg e-mail addresses to ensure timely receipt of correspondence from the university and/or their course instructors.***
- Students may choose not to attend classes or write examinations on holy days of their religion, but they must notify their instructors at least two weeks in advance. Instructors will then provide opportunity for students to make up work or examinations without penalty. A list of religious holidays can be found in the 2023-24 Undergraduate Academic Calendar: <https://www.uwinnipeg.ca/academics/calendar/docs/important-notes.pdf>
- Students with documented disabilities, temporary or chronic medical conditions, requiring academic accommodations for tests/exams or during lectures/laboratories are encouraged to contact Accessibility Services (AS) at 204.786.9771 or <https://www.uwinnipeg.ca/accessibility-services/> to discuss appropriate options. All information about a student's disability or medical condition remains confidential.
- Reference to the appropriate items in the Regulations & Policies section of the *Course Calendar*, including Senate appeals and academic misconduct (e.g. plagiarism, cheating) <https://www.uwinnipeg.ca/academics/calendar/docs/regulationsandpolicies.pdf>. Instructors should become familiar with the procedures for dealing with alleged academic misconduct at <https://pace.uwinnipegcourses.ca/sites/default/files/pdfs/publications/Academic%20Misconduct%20Procedures.pdf> and <https://www.uwinnipeg.ca/institutional-analysis/docs/policies/academic-misconduct-policy.pdf>
- All students, faculty and staff have the right to participate, learn, and work in an environment that is free of harassment and discrimination. The UW Respectful Working and Learning Environment Policy may be found at <https://www.uwinnipeg.ca/respect/>.
- When it is necessary to cancel a class due to exceptional circumstances, every effort will be made to inform students via University of Winnipeg email (and/or using the preferred form of communication, as designated in this outline).
- **Regulations, Policies, and Academic Integrity.** Students are encouraged to familiarize themselves with the Regulations and Policies found in the University Academic Calendar at <https://www.uwinnipeg.ca/academics/calendar/docs/regulationsandpolicies.pdf>. Particular attention should be given to subsections 8 (Student Discipline), 9 (Senate Appeals), and 10 (Grade Appeals). Please emphasize the importance of maintaining academic integrity and the potential consequences of engaging in plagiarism, cheating, and other forms of academic misconduct. Even unintentional plagiarism is a form of academic misconduct. Similarly, uploading essays and other assignments to essay vendor or trader sites (filesharing sites that are known providers of essays for use by others who submit them to instructors as their own work) is a form of misconduct, as it involves aiding and abetting plagiarism. An updated and expanded U of Winnipeg library site outlining principles of Academic Integrity can be found at <https://library.uwinnipeg.ca/use-the-library/help-with-research/academic-integrity.html>.

- Important information is outlined in the Academic Misconduct Policy and Procedures: <https://www.uwinnipeg.ca/institutional-analysis/docs/policies/academic-misconduct-policy.pdf> and <https://pace.uwinnipegcourses.ca/sites/default/files/pdfs/publications/Academic%20Misconduct%20Procedures.pdf>
- **Academic Integrity and AI Text-generating Tools**
 - Students must follow principles of academic integrity (e.g., honesty, respect, fairness, and responsibility) in their use of material obtained through AI text-generating tools (e.g., ChatGPT, Bing, Notion AI). If an instructor prohibits the use of AI tools in a course, students may face an allegation of academic misconduct if using them to do assignments. If AI tools are permitted, students must cite them. According to the MLA (<https://style.mla.org/citing-generative-ai/>), “you should
 - cite a generative AI tool whenever you paraphrase, quote, or incorporate into your own work any content (whether text, image, data, or other) that was created by it
 - acknowledge all functional uses of the tool (like editing your prose or translating words) in a note, your text, or another suitable location
 - take care to vet the secondary sources it cites”

If students aren't sure whether or not they can use AI tools, they should ask their professors.

- **Respectful Learning Environment.** Students are expected to conduct themselves in a respectful manner on campus and in the learning environment irrespective of platform being used. Behaviour, communication, or acts that are inconsistent with a number of UW policies could be considered non-academic misconduct. See the Respectful Working and Learning Environment Policy (<https://www.uwinnipeg.ca/respect/respect-policy.html>) and Acceptable Use of Information Technology Policy (<https://www.uwinnipeg.ca/institutional-analysis/docs/policies/acceptable-use-of-information-technology-policy.pdf>). More detailed information is outlined in the Non-Academic Misconduct Policy and Procedure: <https://www.uwinnipeg.ca/institutional-analysis/docs/policies/student-non-academic-misconduct-policy.pdf> and <https://www.uwinnipeg.ca/institutional-analysis/docs/procedures/student-non-academic-misconduct-procedures.pdf>
- **Copyright and Intellectual Property.** Course materials are the property of the instructor who developed them. Examples of such materials are course outlines, assignment descriptions, lecture notes, test questions, and presentation slides—irrespective of format. Students who upload these materials to filesharing sites, or in any other way share these materials with others outside the class without prior permission of the instructor/presenter, are in violation of copyright law and University policy. Students must also seek prior permission of the instructor/presenter before, for example, photographing, recording, or taking screenshots of slides, presentations, lectures, and notes on the board. Students found to be in violation of an instructor's intellectual property rights could face serious consequences pursuant to the Academic Misconduct or Non-Academic Misconduct Policy; such consequences could possibly involve legal sanction under the Copyright policy <https://copyright.uwinnipeg.ca/basics/copyright-policy.html>
- **Research Ethics.** Students conducting research interviews, focus groups, surveys, or any other method of collecting data from any person, including a family member, must obtain research ethics approval before commencing data collection. Exceptions are research activities done in class as a learning exercise. For submission requirements and deadlines, see <https://www.uwinnipeg.ca/research/ethics/human-ethics.html>

- **Privacy.** Students should be reminded of their rights in relation to the collecting of personal data by the University (<https://www.uwinnipeg.ca/privacy/admissions-privacy-notice.html>), especially if Zoom is being used for remote teaching (<https://www.uwinnipeg.ca/privacy/zoom-privacy-notice.html>) and testing/proctoring (<https://www.uwinnipeg.ca/privacy/zoom-test-and-exam-proctoring.html>)
- Clear expectations for assignments, tests, and exams should be set for students to avoid instances of “unintentional” misconduct. For instance, if an exam is “take-home”, students should be advised on permitted resources, being able to collaborate (or not) with other students, etc.
- Instructors whose mode of delivery includes Zoom or a similar platform should clarify expectations for appropriate “remote classroom” behaviour or decorum (being on time, muting/unmuting, raising hand, reacting, etc.), and make appropriate allowances in order to respect the privacy of students (e.g. clarifying need to have video on/off).
- The University of Winnipeg affirms the importance of student mental health and our commitment to providing accessible, culturally appropriate, and effective services for students. Students who are seeking mental health supports are encouraged to reach out to the Wellness Centre at studentwellness@uwinnipeg.ca or 204.988.7611. For community-based mental health resources and supports, students are encouraged to dial 2-1-1. This program of United Way is available 24/7 in 150 languages.

2023-24 VOLUNTARY WITHDRAWAL DATES

The voluntary withdrawal dates for 2023/24, without academic penalty are:

- **November 13, 2023** for Fall courses which begin in September 2023 and end in December 2023;
- **February 16, 2024** for Fall/Winter courses which begin in September 2023 and end in April 2024;
- **March 15, 2024** for Winter courses which begin in January 2024 and end in April 2024.

Students are encouraged to speak to the Instructor before withdrawing to explore other options.

Please note that withdrawing before the VW date does not necessarily result in a fee refund.

2023-24 CAMPUS CLOSURE DATES

The University is closed for the following holidays:

- September 4 (Labour Day)
- September 30 (Truth and Reconciliation Day)
- October 9 (Thanksgiving Day)
- November 11 (Remembrance Day)
- December 23, 2023 through January 4, 2024
- February 19 (Louis Riel Day)
- March 29 (Good Friday)

2023-24 READING WEEKS

- Fall mid-term reading week is October 8-14, 2023
- Winter mid-term reading week is February 18-24, 2024

THFM DEPARTMENT OFFICE INFORMATION

3T03 (3rd Floor, Asper Centre for Theatre and Film)

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